



Teacher Information Package 2025

Camp Wetaskiwin

Welcome to the Camp Wetaskiwin Teacher Information Package! We are very excited that you are considering joining us for a visit during the busy school year.

Within this package you will find the information that will help you in planning a visit to our camp. This document outlines the activities available, our safety procedures, as well as an overview of what your visit could look like! We are happy to share everything that Camp Wetaskiwin has to offer and are looking forward to creating a partnership with you and your school. At Camp Wetaskiwin, we always strive for youth to create lasting memories in the outdoors while also learning about the world around them, this is what we can promise your class.

Please note that the 'Pre-Arrival Information Forms' included at the end of this document will be sent to you upon finalizing your trip to Camp Wetaskiwin. These forms include: permission forms, medical information forms, and trip and programming information forms. Promptly returning these documents by email will help our staff prepare for your arrival. The student permission form must be filled out by each youth participating in the program. This form is in place to protect your school as well as our camp in the event of an unforeseen accident/injury.

If you have any questions, please reach out to Kelly Middaugh at kelly.middaugh@scouts.ca
Happy planning and we look forward to seeing you at Camp Wetaskiwin!

Booking Camp Wetaskiwin

Inquiry	<ul style="list-style-type: none"> • Submit inquiry by emailing <i>Kelly Middaugh, Business Development and Summer Camp Director</i> at kelly.middaugh@scouts.ca • Review the Teacher Information Package 2025 • Submit preferred dates and number of participants to <i>Kelly Middaugh</i> at kelly.middaugh@scouts.ca and receive a quoted price
Contract	<ul style="list-style-type: none"> • Confirm exact number of students and adults to Kelly Middaugh and receive a contract in return • Submit signed contract to kelly.middaugh@scouts.ca
Payment	<ul style="list-style-type: none"> • To confirm your trip, visit the Camp Wetaskiwin booking site • Fill in required information and pay pre-trip deposit
Trip Plan	<ul style="list-style-type: none"> • A minimum of three weeks before your visit, complete and submit the Pre-Arrival Information Forms to Kelly Middaugh and discuss any specific requirements your group needs • Enjoy Camp Wetaskiwin!!



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Activity Descriptions

Teachers can choose from a variety of activities, based on the interests of their students or educational goals. During your time at Camp Wetaskiwin, participants will be led through each activity by trained Camp Wetaskiwin staff. Availability of these activities varies with group size, age, time of year, and length of visit.

Outdoor Adventure Activities:



Archery: (Ages 7+)

Learn a new skill at our archery range! Following a safety discussion, students can test their talent by taking aim at our targets!
Ideal for 10-18 participants at a time.



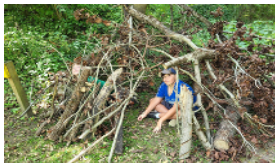
Dipnetting: (All Ages)

Students can explore Twelve Mile Creek and discover different animals and insects that call the riverbed their home.
Ideal for 5-15 participants at a time.



Fire Making and Cooking: (All Ages)

Participants can learn about fire safety before working together to construct their own fire. Students can also try their hand at roasting bannock, a delicious pastry that is even tastier with maple syrup!



Shelter Building: (All Ages)

Students can team up to construct the best shelter using natural materials found in the forest! Learn about different shelter types and their significance, through this fun, interactive activity! Ideal for 10-12 participants at a time.



Swimming: (All Ages)

Only available during warmer months, students can enjoy time in the water and play with our pool toys. Lifeguard is required, we can supply lifeguards for an extra cost. Ideal for 10-25 participants at a time.



Orienteering (All Ages)

Learn how to use a map and compass and complete our orienteering challenge of solving clues using directions! Information will be adapted to age and ability
Ideal for 5-15 participants at a time.



Nature Hike: (All Ages)

Students can explore Camp Wetaskiwin on a guided hike. Learn about the plants and wildlife in the area while getting your heart pumping on our trails!
Ideal for 5-15 participants at a time.



Scavenger Hunt: (All Ages)

Use your eyes to find different hidden objects and natural resources around Camp Wetaskiwin. We have different scavenger hunts available depending on age and ability. Ideal for 5-15 participants at a time.



Educational Games:



Capture the Flag: (Ages 7+)

A classic camp game that teaches students about teamwork, strategy, and observation. This game is fun for both students and teachers alike and is a great way to burn some energy! Ideal for 16+ participants at a time.



Herbivore, Omnivore, Carnivore: (Ages 7+)

One of our most popular games at Camp Wetaskiwin. This tag-based game takes up an entire activity block and teaches students about food chains and animal interactions. Ideal for 20+ participants at a time.



We have many games available for different age groups that can be tied into the Ontario School Curriculum. If you select "Educational Games" as one of your activity blocks, let us know what your class is currently learning and we can tell you about our game selection that reinforces your students' current lessons.

Crafts:



We have a plethora of crafts and materials that can be used during your visit. If you would like to select 'Craft' as one of your activity blocks, we can work with your desired curriculum goals to find a craft that ties into your current unit. Whether there are certain artistic skills you want your class to practice, or a specific theme your visit follows, we can teach a craft for anything!



Facilities

Buildings:



Lodge:

The largest building on our site. It has male and female washrooms inside as well as a large gathering hall and kitchen. Meals can be eaten inside if desired. On inclement weather days, programming will take place within this building. Building capacity is 64 people.



Site 3 Cabins:

There are five cabins on site, sleeping a total of 28 people in bunk beds. The cabins surround a firepit equipped with seating. There is a wash house and showers available near the cabins.



Potlatch:

This is Camp Wetaskiwin's dining shelter. It has many tables and benches inside and groups are able during their lunch and snack breaks. It is equipped with stoves, ovens, fridges, freezers, sinks, and many other kitchen appliances if groups are interested in cooking their own meals.

Amenities:



Firepits:

We have multiple fire pits scattered throughout the property, as well as a large main one (pictured) perfect for large gatherings or debriefs at the end of the day.



Outdoor Pool:

The pool is open during warmer months and can only be used if there is a lifeguard on site (extra cost). If you are interested in doing water activities using the pool, please let us know.



Safety

Camp Wetaskiwin is located at 3072 Scout Camp Rd., St. Catharines, ON, due to its setting, the closest hospital is the Niagara Health System located at 1200 Fourth Ave, St. Catharines, ON. In emergency cases, an ambulance will be called to the camp to transport the injured participant(s) to the hospital for further care. First Aid training is helpful in the immediate care of a participant or with smaller, treatable injuries. All Camp Wetaskiwin staff members are equipped with an up to date CPR-C and First Aid certification.

First Aid Kits are located throughout the camp. You can find First Aid Kits in the lodge, potlatch, bunkhouse, and camp office. Smaller, travel-sized First Aid Kits can also be found on staff members throughout the day. The outdoor pool is also stocked with a comprehensive First Aid Kit and emergency phone.

Each staff member will also be equipped with a radio to ensure safe and immediate communication with the other staff on site. In emergencies, the Camp Wetaskiwin staff will be able to communicate their situation and location quickly and clearly.

Cell phone service is limited at Camp Wetaskiwin and most service providers do not have a signal that reaches Wetaskiwin. Due to this, we have a Starlink setup that provides Wifi within the camp. If you go into your cell phone settings and choose the option to turn “Wifi Calling” on, you will be able to contact anyone outside the campground.

Directions from Camp Wetaskiwin to Niagara Health System



1200 Fourth Ave. St. Catharines, ON
(905) 378-4647



A Typical Day at Camp Wetaskiwin

Arrival:

When you arrive in the morning, the Camp Wetaskiwin staff team will greet your group in the parking lot and lead you to a spot on site to begin introductions as well as the activity schedule for the day. It is up to the teacher/school to arrange transportation for their class. The participants will be shown where to leave their belongings for the day, plus told what to bring with them for their first activity block. Time will be given for participants to change into necessary clothing.

Lunch:

Everyone is required to bring their own lunch for the day. Camp Wetaskiwin has no food or snacks that are available for purchase. Participants will be given time to eat their lunch in between activity blocks. If requested by the teacher, snack breaks can also be added into the schedule. We ask that everyone either puts their non-reusable materials in our garbage cans or packs them to bring home. Also, Camp Wetaskiwin is a nut aware location and we please ask that everyone refrains from bringing nuts onto the property.

Activity Blocks:

After the Introductory meeting, students will be divided into groups by their teacher and begin their first activity. Depending on the program choices by the teacher, the class can do some activities as a whole and others in smaller groups.

Departure:

Before departure time, students will be able to grab their belongings and any keepsakes they created that day before being led back to the parking lot for the arranged pick up time.

Typical School Trip Schedule

Most days at Camp Wetaskiwin will take place as outlined below, however, some of the timing may change to accommodate your group's specific needs. Arrival and departure times can vary depending on the group's requirements. These changes will be discussed when Pre-Arrival Information Forms are submitted.

Half Day Overview

9:50am	Arrival at Camp Wetaskiwin
10:00am	Introductions
10:15am	Activity Block 1
11:15am	LUNCH
11:45am	Activity Block 2
1:00pm	Departure

3/4 Day Overview

9:50am	Arrival at Camp Wetaskiwin
10:00am	Introductions
10:15am	SNACK
10:30am	Activity Block 1
11:30am	Activity Block 2
12:30pm	LUNCH
1:00pm	Activity Block 3
2:00pm	Departure



Full Day Overview

8:50am	Arrival at Camp Wetaskiwin
9:00am	Introductions
9:15am	Activity Block 1
10:15am	SNACK
10:30am	Activity Block 2
11:30am	LUNCH
12:00pm	Activity Block 3
1:00pm	SNACK
1:15pm	Activity Block 4
2:30pm	Departure

Pricing

	Half Day	3/4 Day	Full Day
Activity Blocks	2	3	4
Food Breaks	Lunch	1 Snack, 1 Lunch	2 Snacks, 1 Lunch
Price	\$25/student	\$30/student	\$40/student

*Adults (teachers and parent volunteers) are included in price

Parent Volunteers:

We love parents that want to come along and help supervise the trip! The Camp Wetaskiwin staff are responsible for preparing and delivering the program throughout the day. During all activity blocks, Camp Wetaskiwin staff will supervise and instruct the participants. Parents are welcome to listen to the instruction and provide assistance to youth throughout the activity or even take part in the activity themselves!

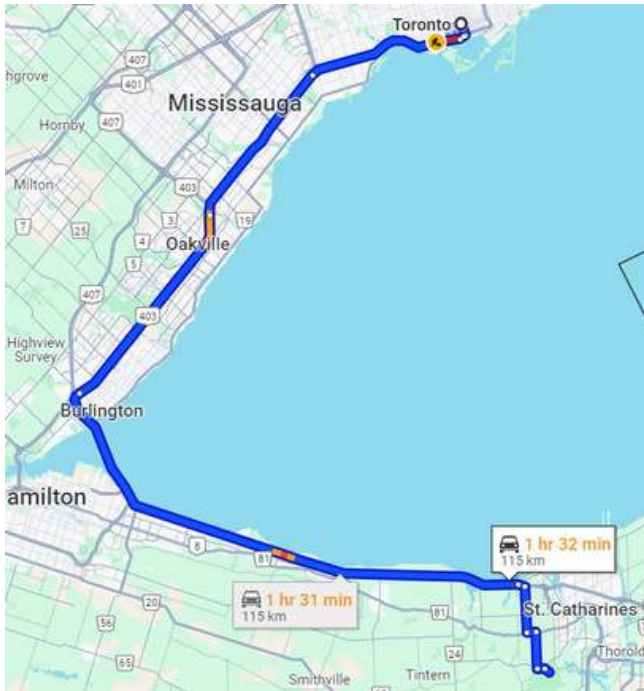
All parent volunteers must be listed on the Pre-Arrival Information Forms and fill out a Safety Waiver before participating in the trip.



Directions to Camp Wetaskiwin

Camp Wetaskiwin is located at 3072 Scout Camp Road in St. Catharines, Ontario, L2R 6P7

Toronto to Camp Wetaskiwin:



Directions:

- Take Queen Elizabeth Way
- Merge onto QEW/ON-403 W
 - Use the left two lanes to go East towards Hamilton/Niagara/Ft.Erie
- Take exit 51 for Regional Rd 34 toward Seventh Street
- Take Fifth Street Louth/Regional Rd 28
- Turn onto Pelham Rd
- Turn right onto Scout Camp Rd and continue down the hill to the parking lot



Expectations and Respectful Behaviour

Everyone has the right to feel safe at Camp Wetaskiwin. With this right comes the responsibility to respect all community members and to take pride in making Camp Wetaskiwin an awesome place for all. At Camp Wetaskiwin, we strive to create a safe and supportive environment where every participant can thrive. Your students will be asked to adhere to the camp rules during their stay. Please discuss these guidelines with your participants before they arrive at Camp Wetaskiwin.

We follow the '4 Rules of Respect' at Camp Wetaskiwin and want to make sure all participants are familiar with them as well. They are:

1. Respect others
2. Respect yourself
3. Respect nature
4. Respect the facilities

These rules encompass many behaviours and actions, but if every participant can follow the four rules, then everyone will have a fun and positive time here. Our expectations of every group that visits us is that they adhere to the guidelines. This means:

- No use of alcohol and/or drugs
- No smoking anywhere on the property
- No stealing
- No vandalism
 - There will be an additional cost to cover the damages as a result of graffiti or vandalism
- Be kind to the equipment you are provided
 - There will be an additional cost to cover damages to the camp or to replace broken camp equipment
- No physical violence
- No bullying or discrimination
- Camp Wetaskiwin is a nut-aware facility, please refrain from bringing nut products onto the property



Ontario Curriculum Links

	Grades 1-3	Grades 4-6	Grades 7-8
Archery	<p>Science: Matter and Energy - Basic concepts of force and motion</p> <p>Physical Education: Movement Competence - Hand-eye coordination</p> <p>Math: Number Sense and Numeration - Practice addition by keeping score</p>	<p>Science: Matter and Energy - Explores force, tension, compression and motion</p> <p>Physical Education: Movement Competence - Improves accuracy, balance and coordination</p> <p>Math: Geometry and Spatial Sense - Understand angles and trajectory</p>	<p>Science: Matter and Energy - Investigate energy efficiency</p> <p>Physical Education: Movement Competence and Social-Emotional Learning Skills - Improve control, precision, goal setting and focus</p>
Dipnetting	<p>Science: Life Systems - Study habitats and seasonal changes</p> <p>Physical Education: Active Living - Promotes exploring creekbed</p> <p>Language: Oral Communication - Sharing discoveries</p>	<p>Science: Life Systems and Earth Systems - Explore local ecosystems, water quality, and water cycle</p> <p>Social Studies: People and Environments - Analyze relationship between water systems and human activity</p> <p>Language: Oral Communication - Discussions around discoveries and ecological impacts</p>	<p>Science: Analyze different aspects of biodiversity</p> <p>Physical Education: Active Living - Navigate uneven terrain</p> <p>Social Studies: People and Environments - Evaluate human impact on creek and its inhabitants</p>
Fire Making and Cooking	<p>Science: Matter and Energy - Introduces concepts of heat and energy</p> <p>Social Studies: Heritage and Identity - Learn about traditional cooking practices</p>	<p>Science: Matter and Energy - Investigate methods of heat transfer</p> <p>Physical Education: Healthy Living - Explore fire safety and outdoor survival</p> <p>Social Studies: Heritage and Identity - Explore traditional cooking methods</p>	<p>Science: Matter and Energy - Energy conversion</p> <p>Physical Education: Healthy Living - Outdoor safety and survival skills</p> <p>Social Studies: Heritage and Identity - Examine cultural fire-use traditions</p>
Shelter Building	<p>Science: Structures and Mechanisms - Understand materials and build stable structures</p> <p>Physical Education: Social-Emotional Learning Skills - encourages teamwork and creativity</p> <p>Social Studies: People and Environments - Learn how communities build shelters suited to their environment.</p>	<p>Science: Structures and Mechanisms - Investigate different stability and material properties</p> <p>Physical Education: Movement Competence and Social-Emotional Learning Skills - Develop leadership, teamwork, planning and problem-solving</p> <p>Language: Oral Communication - Discuss and delegate construction tasks</p>	<p>Science: Structures and Mechanisms - Use engineering ideas to design structures</p> <p>Physical Education: Movement Competence and Social-Emotional Learning Skills - Enhance leadership and adaptability, lifting and carrying skills</p> <p>Social Studies: People and Environments - Evaluate shelter sustainability in different weathers and climates</p>
Swimming	<p>Physical Education: Movement Competence, Active and Healthy Living - Basic water safety, develop basic swimming skills, breath control and coordination</p> <p>Language: Oral Communication - Learn and use swimming-related vocabulary (stroke, lifeguard, tread, etc.)</p>	<p>Physical Education: Movement Competence, Active and Healthy Living - More advanced swimming techniques, health benefits of swimming</p> <p>Social Studies: People and Environments - Importance of water safety and lifeguards</p>	<p>Physical Education: Movement Competence, Active and Healthy Living - Master stroke techniques, learn endurance swimming</p> <p>Math: Measurement - Calculate speed, pace and swim efficiency with different strokes.</p>



Ontario Curriculum Links

	Grades 1-3	Grades 4-6	Grades 7-8
Orienteering - Compass and Map	<p>Physical Education: Active Living - Explore while searching for clues</p> <p>Social Studies: People and Environments - Basic understanding of maps and landmarks</p> <p>Math: Measurement - compare distances</p>	<p>Physical Education: Movement Competence - Navigate obstacles and different terrains</p> <p>Social Studies: People and Environments - Learn how people use maps</p> <p>Language: Reading - Interpret maps and legends</p>	<p>Physical Education: Active Living - Strengthen outdoor survival skills</p> <p>Social Studies: People and Environments - Evaluate maps and navigation techniques</p> <p>Math: Geometry and Measurement - Apply angles, distances, and area calculations</p>
Nature Hike	<p>Science: Life Systems - Identify plants, animals and seasonal changes</p> <p>Physical Education: Active Living and Social-Emotional Learning Skills - Encourages movement and builds awareness of nature</p> <p>Language: Oral Communication - Describe what they see and hear</p>	<p>Science: Life Systems - Understand relationship between wildlife and their environment</p> <p>Physical Education: Active Living - Build endurance and fitness</p> <p>Social Studies: People and Environments - Discuss human impacts on nature</p>	<p>Science: Life Systems - Analyze biodiversity, invasive species, and conservation</p> <p>Physical Education: Active Living - Reinforce fitness habits</p> <p>Social Studies: People and Environments - Examine human impact on natural landscapes</p>
Scavenger Hunt	<p>Science: Life Systems - Recognize patterns in nature</p> <p>Physical Education: Active Living - Move around camp while searching for items</p> <p>Math: Data Management - Count and group similar items</p>	<p>Science: Life Systems - Learn about adaptations</p> <p>Physical Education: Active Living - Promote engagement</p> <p>Math: Data Management - Record findings</p> <p>Language: Oral Communication - Discuss findings, strategies and identify challenges</p>	<p>Science: Life Systems - Study species interactions</p> <p>Physical Education: Active Living - Maintain physical activity levels</p> <p>Math: Data Management - Collect, interpret and analyze data</p>
Capture the Flag	<p>Physical Education: Active Living and Social-Emotional Learning Skills - Develop teamwork, fair play, and improve running, dodging, and agility</p> <p>Math: Spatial Sense - Learn about boundaries and positions</p> <p>Language: Oral Communication - Discuss strategy and teamwork</p>	<p>Physical Education: Movement Competence - Learn strategy, agility, and teamwork</p> <p>Math: Spatial Sense - Use positioning and boundaries in game play</p> <p>Language: Oral Communication - Plan and communicate strategies effectively</p>	<p>Physical Education: Movement Competence - Improve speed, strategy and teamwork</p> <p>Math: Probability and Data - Predict game outcomes and analyze strategies</p> <p>Language: Oral Communication - Engage in strategy discussions</p>
Herbivore, Omnivore, Carnivore	<p>Science: Life Systems - Introduce predator-prey relationships</p> <p>Physical Education: Active Living and Social-Emotional Learning Skills - Develop fair play, and improve speed and agility</p> <p>Language: Oral Communication - Discuss strategy and animal behaviours</p>	<p>Science: Life Systems - Learn food chains, energy transfer, and ecosystems</p> <p>Physical Education: Active Living - Improve endurance and reaction time</p> <p>Math: Data Management - Track game statistics and patterns (how many herbivores survived, etc).</p>	<p>Science: Life Systems - Model predator-prey relationships</p> <p>Physical Education: Active Living - improve speed and agility</p> <p>Math: Data Management and Probability - Discuss game variables and effects</p>



Pre-Arrival Information Form

REQUIRED

Please complete and send this form back three weeks before your scheduled visit:

Camp Wetaskiwin

Kelly Middaugh, Business Development and Summer Camp Director

kelly.middaugh@scouts.ca

In order for us to plan for your visit and to work with you on your desired field trip outcomes, we require the following information:

Contact Information

Group Name: _____

Mailing Address: _____

Coordinator/Administrator Contact: _____

Email Address: _____

Telephone Number: _____

Visit Information

Total Number of Youth Participants: _____

Total Number of Adults: _____

Participant Ages: _____

Arrival Time: _____

Departure Time: _____

Date of Trip: _____

Desired class learning objectives:

Length of Trip (please circle)

1/2 Day

3/4 Day

Full Day

Any extra information or notes you would like to add:



Pre-Arrival Information Form (Part 2)

REQUIRED

Please complete and send this form back three weeks before your scheduled visit:

Camp Wetaskiwin

Kelly Middaugh, Business Development and Summer Camp Director

kelly.middaugh@scouts.ca

In order for us to plan for your visit and to work with you on your desired field trip outcomes, we require the following information:

Program Information

Each group that visits Camp Wetaskiwin will have between 2-4 activity blocks depending on the length of visit they select. Out of the activities below, please choose *4 preferred activities* and *2 alternative activities*. Camp Wetaskiwin cannot promise that every preferred activity will be chosen as some options are weather/season dependent. The program director will take requests and will do their best to accommodate the groups' desires and create a program plan that fits the needs of the class and camp staff.

Available activities:

Archery	Dipnetting	Swimming
Fire Making and Cooking	Nature Hike	Shelter Building
Orienteering	Scavenger Hunt	Educational Games
Craft	Capture the Flag	Herbivore, Omnivore, Carnivore

Chosen Activities:

Preferred Activites	Alternative Activities
1.	1.
2.	2.
3.	Notes:
4.	



Acknowledgement of Risk and Hold Harmless

REQUIRED

FORM INSTRUCTIONS: This form is required for anyone participating in Camp Wetaskiwin's field trip programming. The signature of a parent or legal guardian is required for any person under the age of 18. Please read before signing.

Assumption of Risks and Personal Responsibility

I have chosen for my child to voluntarily participate in a program conducted by Camp Wetaskiwin. In consideration for the educational benefits and privileges associated with my child's participation in this program I acknowledge and agree to be bound by the following:

Identification of Risks: I understand that the Camp Wetaskiwin program will be primarily conducted in the outdoors. The programs will operated in all kinds of weather, in a wide variety of physical settings, and with diverse people. As a result, I further understand that during my child's participation, they may be exposed to unusual risks, stresses, and hazards. Camp activities such as, but not limited to, swimming, archery, hiking, shelter building, dipnetting, orienteering, and outdoor sports and games. These activities involve a certain degree of risk that could result in injury, death, or loss or damage to person or property. Forces of nature such as heavy rain, lightning, extreme heat, or insects may independently or in a combination with the trip's activities cause a serious accident.

Acknowledgement of Risks: I understand that although the Camp Wetaskiwin program has taken reasonable precautions to provide proper equipment, suitable facilities, and trained staff, it is impossible to guarantee absolute safety against illness, injury or loss resulting from my child's participation. I acknowledge the risk inherent to outdoor activities and agree to assume that risk.

Assumption of Personal Responsibility: I agree that individuals are responsible for their safety while participating in the Camp Wetaskiwin program. It is important that my child adheres to all of the instructions and directions given by Camp Wetaskiwin staff and to act carefully and with good judgment at all times. I also understand the importance of dressing appropriately for the season, weather, and activities, such as a hat, jacket, pants, sunscreen, bug spray, and closed toe shoes. As well as rain or snow gear depending on the daily forecast.

I understand that participation in the event which is hosted by Camp Wetaskiwin, Scouts Canada involves a certain degree of risk that could result in injury, death or loss or damage to person or property. After carefully considering the risk involved, and in view of the fact that Scouts Canada is a not-for-profit organization, I hereby release, hold-harmless and waive all claims associated with this activity which I may have against Scouts Canada, its employees, officers, directors, agents, volunteers and members.

**I HAVE READ THE ASSUMPTION OF RISK CAREFULLY AND I AM
SIGNING IT VOLUNTARILY ON BEHALF OF**

(Participant Name)

Parent/Guardian Printed Name

Relationship

Signature

Date